



Teacher: Kisa Lealasola

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Points of interest

The first bell rings at 8:25am. If students arrive prior to this bell, they need to go to the hall for supervision. School begins at 8:30am. Please ensure students are on time.

- 30/4 ThinkUKnow Australian Federal Police Presentations (Yrs 1-6)
- 1/5 Book Fair Begins
- 6/5 Labour Day Public Holiday
- 7/5 Premiers Reading Challenge begins.
- 9/5 Mother's Day Stall
- 10/5 National walk Safely to school day
- 13-16/5 Karawatha Intermediate and Celtic strings/Intermediate Band
- 17/5 Pirate Day- Student Council dress up day- gold coin donation
- 22/5 National Simultaneous Story Time / Regional Cross Country
- 30/5 Regional Softball Trials / Japanese Manga Incursion (Yrs 4-6)
- 3&4-6 Senior Athletics Carnival
- 5/6 Beats N Pieces Music Incursion P-6
- 10-11/6 School Photos
- 13/6 Subway Meal Deal
- 9/6 Report Cards available on QParents
- 20/6 Report cards emailed out
- 21/6 Last day of term

Specialist Lessons to remember

LOTE Japanese – Monday 8:30-9:30

Arts – Mon 9:30-10:30

Health - Tue 10:00-10:30

PE – Tue 11:25-11:55

Assembly - Mondays at 1:30pm in the Hall. Everyone is welcome. Please check the School's weekly update for more information.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>Advertisements</p> <p>In this unit students read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.</p>	<p>Writing an advertisement</p> <p>Students create a multimodal advertisement and explain how it persuades the viewer.</p>
Maths	<p>Number</p> <p>In this unit, students will unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. Students will use mathematical modelling to create a budget for a class event.</p> <p>Measurement</p> <p>In this unit, students will interpret and use timetables.</p>	<p>Number</p> <p>To find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. To use mathematical modelling to create a budget for a class event.</p> <p>Measurement and Time</p> <p>To interpret and use timetables and plan an itinerary.</p>

	Content	Assessment
Science	<p>Energy and electricity</p> <p>In this unit students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students will explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They will identify where scientific understanding and discoveries related to the production and use of electricity have affected people's lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.</p>	<p>Exploring energy and electricity</p> <p>Students analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. Students explain how scientific knowledge is used to assess energy sources selected for a specific purpose.</p>
HASS (Humanities and Social Sciences)	<p>Australia in the Past</p> <p>In this unit, students will explore the following inquiry question: How have key figures, events and values shaped Australian society, its system of government and citizenship?</p>	<p>Examining Federation / Investigating Democratic Australia</p> <p>Students explain the significance of key people, events, institutions and processes to the development of the Australian nation.</p>
Technology	<p>Data changing our world</p> <p>In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.</p>	<p>Data changing our world</p> <p>Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically.</p>