



Teacher: Ms Rebecca Stephenson

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Points of interest

The first bell rings at 8:25am. School begins at 8:30am. Please ensure students are on time.

Breaky Club is every Tuesday morning from 8:00am - 8:15am in the Hall.

30th April - ThinkUKnow Australian Federal Police Presentations

1st May - Book Fair Begins

6th May - Labour Day Public Holiday

7th May - 5 Premiers Reading Challenge begins.

9th May - Mother's Day Stall

10th May - Mother's Day Pop Up stall

17th May - Pirate Day- Student Council dress up day- gold coin donation

21st May - Peter Combe Concert P-3 1.30pm

22nd May - National Simultaneous Story Time / Regional Cross Country

3rd & 4th June - Senior Athletics Carnival

5th June - Beats N Pieces Music Incursion P-6

10th -11th June - School Photos

13th June - Subway Meal Deal

19th June - Report Cards available on QParents

20th June - Report cards emailed out

21st June - Last day of Term

Specialist Lessons to Remember

Homework is due on Friday each week, and will be sent home again on Mondays.

Japanese is on Monday at 11.25am.

The Arts is on Tuesday at 9.30am.

Health is on Thursday at 9:30am.

P.E is on Thursday at 8.30am (Please wear Sports uniform).

Library is on Friday at 1.45pm. Please bring a library bag to borrow books.

Assembly Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	<p>Students will listen to, view and read a variety of narrative texts to explore the author's use of descriptive language in the construction of characters. Students will create their own narrative texts. This structure will include characters, a setting, a complication (problem) and a resolution.</p> <p>Students will also read, view and discuss imaginative texts, before writing narratives of their own. Students will create a character profile for their imaginative text, after examining other characters. They will learn about the structure of the text, descriptive language choices such as noun groups and types of verbs used in narratives. Students will also learn techniques for presenting their character using images as well as words.</p>	<p>Students will write an imaginative text based on the theme of overcoming a fear. When reading, students will be assessed on their ability to use decoding and comprehension skills when reading and comprehending a variety of texts. They will be asked literal and inferential questions.</p>
Maths	<p>In Number and Place Value, students will partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations. They will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers.</p> <p>In Measurement, students will use familiar metric units when estimating, comparing and measuring the attributes of objects and events. They will estimate and compare measures of duration using formal units of time.</p>	<p>In Number, students will partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers. They will use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts.</p> <p>In Measurement, students will estimate, compare and measure the duration of events using formal units of time.</p>



	Content	Assessment
Science	Students will develop their understanding of the movement of Earth to be able to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will learn to identify the observable and non-observable features of Earth and compare its size with the sun and moon. Observations of the changes in sunlight throughout the day and investigations of how Earth's movement causes these changes will be discussed. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. They will represent their data in tables and simple column graphs to identify patterns and explain their results.	Students will create a presentation to explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows.
HASS (Humanities and Social Sciences)	Students will work on identifying individuals, events and aspects of the past that have significance in the present. They will learn about aspects of their community that have changed and remained the same over time, as well as how and why people participate in and contribute to their communities. Students will learn to form a point of view about the importance of different celebrations and commemorations to different groups. They will learn to sequence information about events and the lives of individuals in chronological order.	Students will conduct an inquiry into how and why Anzac Day commemorations are significant for different groups, and present their findings by designing and making a poster.
Technology	In this unit students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language. They will use this knowledge to create a Who Am I? Game using simple coding skills.	
Health		
P.E.		
The Arts - Dance		
Japanese		