Mrs Sophia Hollier   Email: sholl7@eq.edu.au

Points of interest

The first bell rings at 8:20am. **School begins at 8:30am**.

Please ensure students are on time.

May 1st – Book Fair
May 7th – Readers Challenge
May 9th – Mother's Day Stall
May 17th – Pirate Day
May 21st – Peter Combe Concert
May 22nd – National Simultaneous Story Reading
June 5th – "Beats and Pieces" Music incursion
June 10th / 11th - School Photos
June 13th – Subway Lunch orders
June 19th – Sem 1 Report Cards available on Q parents
June 20th – Under 8's Day
June 20th – Sem 1 Report cards emailed out to families
June 21st – Last Day of Term 2

Specialist Lessons to remember

Green Folder needs to come to school Tues to Friday.
Library borrowing is Thursday at 11.15am, *please bring a library bag to take home a book.*
Assembly Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.
Read to Succeed Awards every Wednesday at 2pm under Q Block
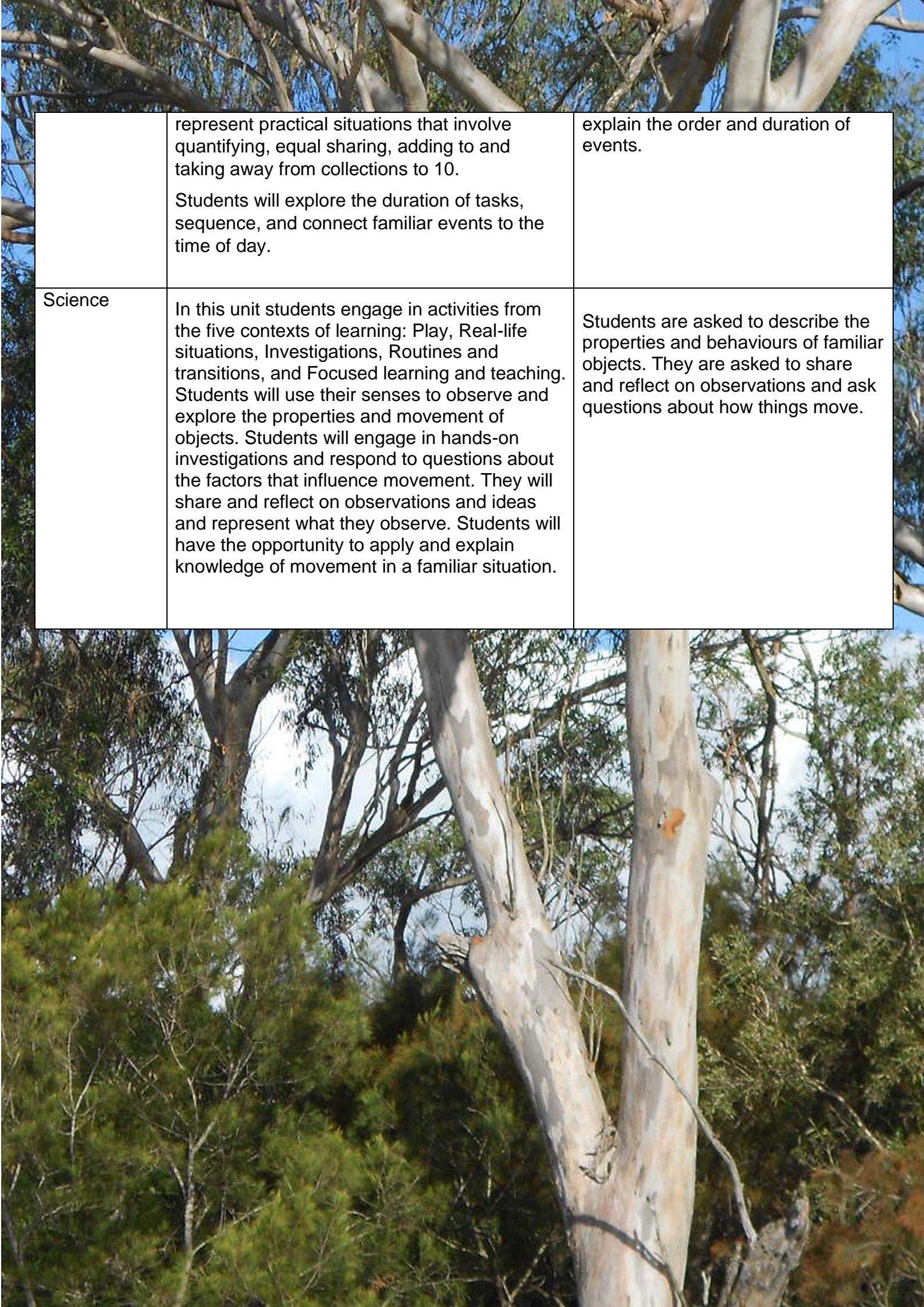**P.E** is Thursday 1.30pm
Health lesson is Wednesday at 9.30am.
The Arts lesson is Thursday at 111.55am.
HASS lesson is Wednesday at 1.30pm9.30am

Curriculum focus – what we will be working on in class this term

Subject	Content	Assessment
English	In this unit, students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words.	Students are asked to respond and retell a familiar story to peers. They are asked to convey ideas using images and beginning writing behaviours. Students are asked to recall and sequence story events and identify connections between text and personal experiences. They are asked to identify their likes and dislikes about the text, characters and events.
Mathematics	This term, students will make connections between number names, numerals and sequencing of numbers from zero to 20. They will use subitising and counting strategies to quantify collections. Students will compare the size of collections to 20. They will partition and combine collections up to 10 in different ways, representing with numbers. Students will	Students are asked to partition and combine collections up to 10 in different ways. They will represent practical situations involving quantifying, adding to and taking away, from collections to 10. Students are asked to connect events and days of the week and

	represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections to 10. Students will explore the duration of tasks, sequence, and connect familiar events to the time of day.	explain the order and duration of events.
Science	In this unit students engage in activities from the five contexts of learning: Play, Real-life situations, Investigations, Routines and transitions, and Focused learning and teaching. Students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.	Students are asked to describe the properties and behaviours of familiar objects. They are asked to share and reflect on observations and ask questions about how things move.